

## Alaska Suicide Surveillance Model



James Gallanos, MSW
DBH Prevention Program Coordinator



#### A Surveillance Model is...

Public health surveillance is the continuous, systematic collection, analysis and interpretation of health-related data needed for the planning, implementation, and evaluation of public health practice. Such surveillance can...

- a) serve as an early warning system for impending public health emergencies;
- b) document the impact of an intervention, or track progress towards specified goals; and
- c) monitor and clarify the epidemiology of health problems, to allow priorities to be set and to inform public health policy and strategies.

World Health Organization

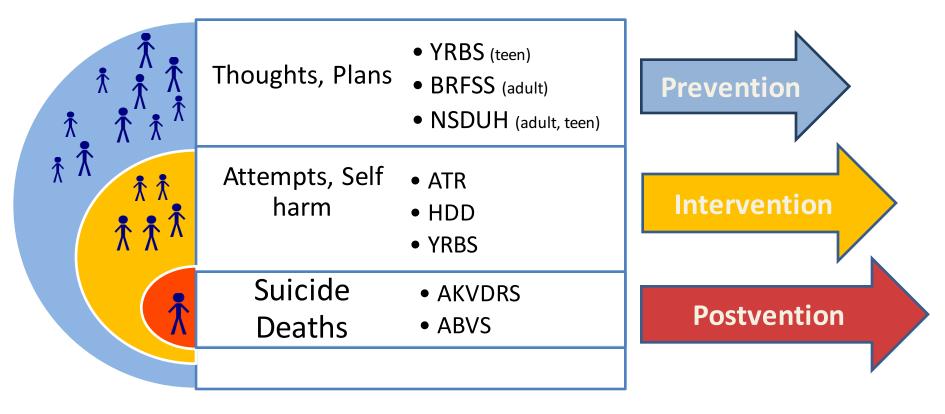


# What's in a number?

200



## Alaska Suicide Surveillance Model



YRBS: Youth Risk Behavior Survey

BRFSS: Behavioral Risk Factor Surveillance Survey NSDUH: National Survey on Drug Use and Health

ATR: Alaska Trauma Registry HDD: Hospital Discharge Data

AKVDRS: Alaska Violent Death Reporting System

ABVS: Alaska Bureau Vital Statistics



Schools, Church/Clergy, Community centers, Tribal entities, Senior care services, Coalitions, Social services, Teen centers, Media entities



Hospitals / ER, Medical centers, Health clinics, Community Mental Health Centers, Primary Care, Schools



Medical examiner office, Law enforcement, Troopers, Church/clergy, Crisis response teams School crisis teams, Mental health centers, Mortuary



## Prevention

#### Questions

- Who or which groups pose greater risk factors for suicide thoughts, actions or behaviors?
- Which regions or communities?
- What services are available?
- What gaps exist in access to resources, transportation, types of services offered and availability?

#### Solutions

- Direct community-based resources to those groups most at risk.
- Employ screening among schools, health centers and other primary care locations.
- Means restriction campaign, firearms safety.
- Disseminate resource information, Careline and gatekeeper training.
- Create opportunities for community gatherings to celebrate, strength, hope, and culture.
- Employ safe messaging, radio, social media, blogs, Facebook and text.



## Intervention

#### Questions

- How many individuals are being admitted for treatment of suicide?
- How many individuals are being seen and return to the hospital ER/ED experience suicidality?
- How many individuals/ER are following up on recommended care?
- What means and method are most commonly being used in suicide attempts?

#### Solutions

- Employ Zero Suicide approach to better optimizes health services for the care of suicidal individuals using integrated care model.
- Improve training and protocols for suicide risk screening, assessment and follow up, interval care (e.g., 8-12 weeks).
- Reducing access to means, suicide proof homes (i.e., CALM) in safety planning with family and caregivers.



## **Postvention**

## Questions

- Who or which groups pose greater risk for suicide deaths?
- What means and method are most commonly being used in suicide deaths?
- How often and which types of substances are used prior to at the time of suicide death?
- Which and how many suicides appear to have contagion or "copy cat"?

### Solutions

- Employ surveillance, training, coordination among postvention team response efforts.
- Increase safe homes & spaces for community support, grieving, and someone to talk to.
- Increase early substance abuse services.
- Increase safe messaging to promote healing and help seeking among others who may be at risk.
- Monitor hours, days and weeks post suicide for coordinating short, mid and long term support.



## In summary the model will...

- Allows real time access to data that can be targeted toward systemic interventions at the state, regional and local level.
- Identify gaps in, suicide prevention protocols, policy, services and resources.
- Provides state planners, policy makers, health system providers, and prevention specialists and community groups information necessary to direct resources when and where needed.